



Book Activity Sheet

The Wind Blew

By Pat Hutchins

With rhyming verse and colorful illustrations, Pat Hutchins tells about the trials and tribulations brought about by a windy day.

Things to Talk About:

Windy Weather: Ask children to name as many wind words as they can. (Ex: breezy, windy, blustery, gust, tornado, hurricane, stormy, etc.) List their responses on chart paper. Have your child act out the different words using their bodies and especially by moving their arms at various speeds.

How Do You Know it's Windy Outside? Ask your child how he or she knows when it is windy outside. For example, although we can't see air moving, we can watch it push clouds across the sky, or shake the leaves of a tree. We can hear it whistle and feel it tickle our faces.

The Power of Wind: Wind can blow at different speeds and have different intensities. Using old magazines have your child look for pictures that visually show the different speeds and intensities of wind. EX: One picture may show a child flying a kite while another picture may show the aftermath of a hurricane.

Activities to Do:

1. Wind Art

You Will Need: crayons, white construction paper, and light blue or gray paint, one straw per child

What to Do: Have the children draw an outdoor scene or picture on a sheet of construction paper. It may help to have them imagine that they are outside before starting their drawings. Using light blue or gray paint, drop some paint on top of the art work. Using a straw, have the child blow the paint across the top of the art work.

(Source: <http://www.perpetualpreschool.com>)

2. Weather Song (sung to the tune of "Clementine")

You Will Need: singing voices, knowledge of the original tune to the song "Clementine"

What to Do: Sing the following lyrics with children:

What's the weather? What's the weather?
What's the weather like today?
Tell me children what's the weather?
What's the weather like today?
Is it sunny, is it rainy, is it windy out today?
Tell me children what's the weather, what's the weather like today?

(Source: <http://www.perpetualpreschool.com>)

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