



Book Activity Sheet

All About Things People Do

By Melanie and Chris Rice

All kinds of people have different jobs and careers. This story takes readers around the community and tells about the things people do for a living.

Things to Talk About:

Categories: This story naturally organizes the community into categories such as, "In the Factory," "Hands at Work," "In the Hospital," and "Working with Animals." While reading, take one category at a time and ask your child predict which types of workers might be found in each area. After reading each section, check to see how close your child's pre-reading predictions were with the actual content.

Personalize it: With each occupation, ask your child "Who do we know that does that job?" By relating an occupation to a person your child knows, you can help your child make meaningful, personal connections.

What if...: Be sure to ask your child open-ended questions about the types of jobs they might want to do when they are older. When children are given the chance to generate an extended answer instead of answering with a "yes" or a "no," they can express their thoughts and feelings while beginning to form their own opinions.

Activities to Do:

1. Community Helper Song/Chant

You Will Need: various colors of construction paper, scissors, paint stirring sticks

What to Do: With your child's assistance you will need to make a variety of hats to represent the various community helpers (Ex: firefighter, baker, postal worker, etc). These hats can be made out of poster-board or construction paper and then glued onto paint stirring sticks. As you sing/chant the following verse, hold up a different hat each time and the children can call out who wears the hat!

Verse: "What, what can I be when I wear a hat like that? I can be a _____ when I wear a hat like that!"

2. Life-Sized Community Helpers

You Will Need: large white butcher paper, tracing crayon, crayons or paints, scissors

What to Do: Have each child lie on a large piece of butcher paper and outline his or her body. When the tracing has been completed, have the children use crayons to draw clothing or articles on themselves thereby making appropriate attire for what they want to be when they get older. (Ex: Doctor: A child might draw a white coat and a stethoscope) Help the children cut out the life-sized pictures and mount them for display.

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